

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Finnegan

Subject: Science



















Course: AP Chemistry

Grade: 10th

Date(s): 11/18-11/22

Standard: Unit 3: Intermolecular Forces and Properties.

Assessment: ☐ Quiz ☒ Unit Test ☐ Project ☐ Lab ☐ None

		Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 min)
		 Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday		I am learning about Beer's Law, concentrations, and dilutions.	Beer's law formula question.		Creating a Scatter-plot/line of best fit in excel.	Creation of standard curves and calculation of unknown concentrations.	Individual practice of dilutions and molarity.	Dilution question.
		I can calculate an unknown solution concentration from absorbance.						
		I can calculate concentrations and calculate dilution volumes.						
Tuesday		I am learning about nature of solids.	Molarity question.	Introduction to network solids.		Students will complete "nature of solids" work in groups.		Show completion.
		I can differentiate between ionic, metallic, molecular, and network covalent compounds.						
								
Wednesday		I am learning about kinetic molecular theory.	Network solid question.	Introduction to Maxwell Boltzmann diagrams.	Partial pressure problems together.		Individual work on partial pressures.	Show progress of partial pressures.
		I can describe accurately the information shown in a Maxwell Boltzmann diagram.						
		I can predict changes to a Maxwell-Boltzmann diagram.						
Thursday		I am learning about all tenets of unit 3.	Partial pressures question.	Study guide examples.	Study guide examples together.		Study guide examples individually.	Stoichiometry TOTD.
		I can show knowledge of unit 3 individually and with group work.						
								
Friday		I am learning about unit 3.	Unit 3 Test.	Unit 3 Test.	Unit 3 Test.	Unit 3 Test.	Unit 3 Test.	Unit 3 Test.
		I am demonstrating knowledge of Unit 3 through testing.						
								

*key literacy strategies